COURSE OUTLINE

NSW102

Prepared: Michelle Proulx   Approved: Martha Irwin, Chair, Community Services and Interdisciplinary Studies

Course Code: Title	NSW102: CAPACITY BUILDING FOR COMMUNITIES
Program Number: Name	1214: SSW NATIVE SPECIALIZ
Department:	SOCIAL SERV. WKR. - NATIVE
Semester/Term:	18W
Course Description:	The concept of community is intrinsically tied to the Native cultural identity. Collective identity can be empowering or the target of oppression. Community organizers work to help communities build or regain capacity to change and/or grow. Capacity involves attaining knowledge and skills to build and change. Mastering these skills creates a sense of empowerment. Belief in the ability to accomplish change is essential to capacity building.
Total Credits:	4
Hours/Week:	4
Total Hours:	60
Essential Employability Skills (EES):	#1. Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience. #2. Respond to written, spoken, or visual messages in a manner that ensures effective communication. #4. Apply a systematic approach to solve problems. #5. Use a variety of thinking skills to anticipate and solve problems. #6. Locate, select, organize, and document information using appropriate technology and information systems. #7. Analyze, evaluate, and apply relevant information from a variety of sources. #8. Show respect for the diverse opinions, values, belief systems, and contributions of others. #9. Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals. #10. Manage the use of time and other resources to complete projects. #11. Take responsibility for ones own actions, decisions, and consequences.
Course Evaluation:	Passing Grade: 50%, D
Evaluation Process and Grading System:	

Evaluation Type	Evaluation Weight
Community Engagement Mapping Assignmnet	35%
Proposal Dissesction	15%

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Quizzes (4 x 10%)	30%
Tools and Strategies Exercises	20%

Books and Required Resources:	Recreating the World: A practical guide to building sustainable communities. by Bopp, M. & Bopp, J. Publisher: Four Worlds Press Edition: 2nd ISBN: 978-0968823316
Course Outcomes and Learning Objectives:	**Course Outcome 1.** Distinguish between capacity building, community organizing and development. **Learning Objectives 1.** • Differentiate between capacity building, community organization and development. • Identify community assets as resources to build community capacity. **Course Outcome 2.** Identify several approaches to community organizing. **Learning Objectives 2.** • Demonstrate knowledge of influences and impacts of the federal, provincial, municipal and First Nation governing bodies. • Recognize the different areas where organizing occurs (individual/group/community). • Communicate the different approaches to community organizing. **Course Outcome 3.** Clarify the role of the community organizer. **Learning Objectives 3.**

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- Link the importance between human and community development.
- Recognize the difficulties/barriers to organizing.
- Convey familiar with the role of leaders.
- Assess the participation levels of community members.

Course Outcome 4.

Articulate the concepts and tools related to community empowerment.

Learning Objectives 4.

- Describe the general principles of community development.
- Utilize community maps to identify community strengths and determining community needs.
- Explore the importance of identifying community assets and human capital.
- Ascertain the process of determining community needs that drive community development.

Course Outcome 5.

Define mobilization and the strategies involved in community development.

Learning Objectives 5.

- Understand the significance of motivation of community members.
- Realize the importance of leadership and mobilization.
- Apply the strategies involved in sustainability.

Course Outcome 6.

Defend the role of research in community development.

Learning Objectives 6.

- Define different types of community research.

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• Discover community in relation to the past, present and future when completing consultations and assessments.

Course Outcome 7.

Distinguish between needs assessment and program planning and design.

Learning Objectives 7.

- Identify community needs to guide assessment and program planning
- Characterize the elements of project planning, project design.
- Communicate the relevance of project management and evaluation.

Course Outcome 8.

Adopt effective skills for community organizing and development.

Learning Objectives 8.

- Participate in community building exercises.
- Plan and facilitate a community engagement and mapping exercise.
- Analyze a capacity building proposal.

| Date: | Wednesday, August 30, 2017 |

Please refer to the course outline addendum on the Learning Management System for further information.